

**Yangon University of Foreign Languages**

**Department of Chinese**

**BA (Chinese) Program Level Learning Outcomes**

At the end of the four-year BA (Chinese) program, learners will be able to –

	<b>Area</b>	<b>PILOs</b>
<b>1</b>	<b>Advanced Disciplinary Knowledge and Practices</b>	<ul style="list-style-type: none"><li>➤ apply Chinese language skills in diverse social and cultural contexts with regard to HSK level 5: (Vocabulary in total 2,500 words)</li></ul>
<b>2</b>	<b>Enquiry-Based Learning</b>	<ul style="list-style-type: none"><li>➤ exploit their knowledge about literature, traditions , history and cultures of China and others countries spoken teaching Chinese as a second language, regions, groups and people through literary works</li><li>➤ investigate the world social, cultural , political and economic issues critically and logically</li><li>➤ manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study and to have behaviour consistent with academic integrity and social responsibility.</li><li>➤ evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques</li></ul>
<b>3</b>	<b>Cognitive Skills and Critical Thinking</b>	<ul style="list-style-type: none"><li>➤ construct meaning in multiple contexts to perform different functions, e.g. dealing with crisis, negotiating conditions, showing understanding and suggesting solutions, giving personal opinions</li><li>➤ demonstrate critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline</li></ul>

<b>4</b>	<b>Communication, Adaptive and Interactional Skills</b>	<ul style="list-style-type: none"><li>➤ communicate their ideas and values clearly and effectively in multiple contexts, with diverse audiences, and via appropriate media and formats</li><li>➤ demonstrate the ability to communicate concepts, arguments, and analyze accurately and reliably, orally and in writing to a range of audiences.</li></ul>
<b>5</b>	<b>Global Outlook (Global competence)</b>	<ul style="list-style-type: none"><li>➤ create strategies to apply knowledge, skills, and abilities to collaboratively and equitably foster global well-being and flexibility</li><li>➤ develop a personal sense of ethics, service, and civic responsibility that informs their decision-making about social and global issues</li><li>➤ value cultural diversity and reinterpret the place of the self as an identity culturally situated in the global context.</li></ul>