

### Program-Level Learning Outcomes YUFL (BA French)

	Areas		PLOs
1	<b>Language Skills and practices</b>	Graduates will have acquired necessary disciplinary knowledge and language skills, and an ability to apply these in a range of contexts with regard to <b>CEFR B2</b> level.	At the end of the four-year BA (French) programme, students should be able to – <ul style="list-style-type: none"> <li>• work with the main ideas of extended speech, lectures, news, majority of films in standard French, complex text on both concrete and abstract topics including articles and reports concerned with contemporary problems.</li> <li>• interact fluently with other French language users concerned with current affairs and write on a variety of topics with significant precision.</li> <li>• analyze the French grammar structure, tenses, expressions (idiomatic &amp; frozen) and French phonetics.</li> </ul>
2	<b>Enquiry-Based Learning</b>	Graduates will have developed an understanding of enquiry-based learning and demonstrate analytical skills.	students should be able to: <ul style="list-style-type: none"> <li>• exploit their knowledge about French and Francophone literary text, geography and historical aspects of France and their professional skills.</li> <li>• explore the comparison and contrast of cultural practices between Myanmar and France.</li> </ul>
3	<b>Cognitive Skills and Critical Thinking</b>	Graduates will have developed critical thinking and problem-solving skills.	students should be able to: <ul style="list-style-type: none"> <li>• construct meaning in multiple contexts to perform different functions, e.g. Explaining and sustaining their point of view, negotiating conditions, giving suggesting, explaining a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul>
4	<b>Communication, Adaptive and</b>	Graduates will have an ability to communicate effectively to a range of audiences, and be capable of	students should be able to: <ul style="list-style-type: none"> <li>• communicate their ideas and values clearly and effectively in a variety of formats to diverse audiences.</li> </ul>

	<b>Interactive Skills</b>	independent and collaborative enquiry and working effectively with others.	<ul style="list-style-type: none"> <li>demonstrate the personal accountability in the application of knowledge or skills, and the ability to apply the principles of teamwork and collaboration.</li> </ul>
5	<b>Global Outlook (Global competence)</b>	Graduates will have an awareness of international issues within their field of study.	<p>students should be able to</p> <ul style="list-style-type: none"> <li>develop a personal sense of ethics: flexibility, adaptability and open-mindedness that informs their decision-making about social and global issues.</li> </ul>