Yangon University of Foreign Languages

Department of English

BA (English) Programme Learning Outcomes

At the end of the four-year BA (English) programme, learners will be able to –

	Area	PLOs
1	Advanced Disciplinary Knowledge and Practices	apply English language skills in diverse social and cultural contexts with regard to CEFR C1 level.
2	Enquiry-Based Learning	 exploit their knowledge about literature, traditions and cultures of English speaking countries, regions, groups and people through literary works investigate the world social, cultural and political issues critically and logically
3	Literary Analysis and Interpretation Skills	 Demonstrate advanced skills in literary analysis, including the ability to interpret and evaluate diverse literary texts. Apply various literary theories and critical approaches to analyze and appreciate the nuances of literary works.
4	Cognitive Skills and Critical Thinking	construct meaning in multiple contexts to perform different functions, e.g. dealing with crisis, negotiating conditions, showing understanding and suggesting solutions, giving personal opinions
5	Communication, Adaptive and Interactional Skills	> communicate their ideas and values clearly and effectively in multiple contexts, with diverse audiences, and via appropriate media and formats
6	Research and Information Literacy	 Acquire proficiency in conducting literary research using library and digital resources. Demonstrate the ability to critically evaluate and synthesize information from diverse sources.
7	Global Outlook (Global competence)	 create strategies to apply knowledge, skills, and abilities to collaboratively and equitably foster global well-being and flexibility. develop a personal sense of ethics, service, and civic responsibility that informs their decision-making about social and global issues.

Yangon University of Foreign Languages

Department of English

BA (English for Professional Communication) Programme Learning Outcomes

At the end of the four-year BA (English for Professional Communication) programme, learners will be able to –

	Area		PLOs
1	Advanced Disciplinary	>	
	Knowledge and Practices in		professional and specialized contexts, meeting
	Professional Communication		the language proficiency requirements specified
			for professional communication.
			71 7 8 8 8 8
			and cultural contexts with regard to CEFR C1
			level.
2	Enquiry-Based Learning for	>	\mathcal{E}
	Professional Communication		and cultures to inform professional
		_	communication strategies.
			San
			professional communication, considering social, cultural, and political contexts.
3	Professional Writing and	>	Demonstrate advanced skills in professional
	Document Design		writing, including the creation of business
			reports, technical documents, and other
			professional communication materials.
		\triangleright	Apply principles of document design to enhance
			the clarity and effectiveness of written
			communication in professional settings.
4	Strategic Communication and	>	- · · · · · · · · · · · · · · · · · · ·
	Critical Thinking		respond strategically to communication
			challenges in professional contexts.
			communicate effectively in various professional
			situations, such as negotiations, crisis
			management, and decision-making.
5	Interpersonal and Organizational	>	5
	Communication		adaptively within professional contexts,
			fostering effective interpersonal and
		_	organizational communication.
			Demonstrate proficiency in interactional skills,
			including collaboration, negotiation, and conflict
			resolution in professional settings
6	Professional Research and	>	Acquire advanced proficiency in conducting
	Information Literacy		research related to professional communication,
			utilizing both traditional and digital resources.

		>	Critically evaluate and synthesize information from diverse sources to inform decision-making in professional communication.
7	Global Perspective in Professional Communication	A	Develop strategies to apply professional communication skills globally, taking into account cultural nuances and global perspectives.
		A	Cultivate a personal sense of ethics, service, and civic responsibility that guides decision-making in professional and global contexts.